

6th Grade Writing

Mr. Stewart

Writing Class Overview

- 6 +1 traits and common core standards guide our curriculum (Ideas, organization, voice, word choice, sentence fluency, conventions, presentation)
- We will incorporate concepts and ideas from other classes, like language arts and social studies.
- Writing is not just a five paragraph essay.
- non-fiction, persuasive writing, how-to, poems, different perspectives, narratives
- Writing teachers: Stewart, Rohlfing, Codell, Eckmann

How to help at home

- *Ask to read any of their writing that they are working on.
- *Encourage them to write when there is some free time. They can write/e-mail letters to family/friends, or tell them that they can persuade you to change a rule, or allow something if they write you a convincing persuasive piece.
- *Show them how to use e-mail.
- *Encourage them to practice their typing skills. (Kids have logins on (www.typingtraining.com))

Sample Standards We Address

1. W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
2. W.6.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above.)
3. W.6.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 6 on page 52.)
4. W.6.6 - Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
5. W.6.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.
6. W.6.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

[Click here for our class responses to “Why Write?”](#)

We would love for you to add to our Padlet if you have any other ideas you'd like to share! It will tell you that your post needs to be approved, which I will go back and do after curriculum night.

If you post, in your title, please put your name.